

## SECTION 5: EVALUATION CRITERIA

The following pages include the criteria the Council used to assist them in evaluating the state's compliance and enforcement programs. EQC members filled out a similar set of questions after hearing information from each program. The answers to the questions were used to prepare the findings discussed in the *HJR 10 Compliance and Enforcement Study Final Report*.

Reviewers were asked to rate programs using the following criteria.

### COMPLIANCE/ENFORCEMENT EVALUATION CRITERIA

Draft -- 10/27/95

Program: \_\_\_\_\_ Presenter: \_\_\_\_\_

**Timeliness** -- *Happening or done at an appropriate time, especially at such a time as to be of help or service.*

**Considerations:** Are applications/requests/complaints/questions processed quickly? Are they resolved in a reasonable timeframe? Are violation notices issued soon after the situation is identified? . . .

**Notes on Presentations:**

<b>Rating (circle one):</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
	unacceptable	poor	fair	good	excellent

**Comments on Rating:**

**Equity** -- *Fairness; impartiality; justice.*

**Considerations:** Are all who interact with the program treated with equal consideration and respect? Are penalties determined in a systematic manner, to yield consistent results regardless of "status" of violator? . . .

**Notes on Presentations:**

<b>Rating (circle one):</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
	unacceptable	poor	fair	good	excellent

**Comments on Rating:**

**Consistency** -- *Agreement with what has already been done or expressed; conformity with previous practice.*

**Considerations:** Have similar violations generated similar responses over the last few years? Are variations justified and equitable? . . .

**Notes on Presentations:**

<b>Rating (circle one):</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
	unacceptable	poor	fair	good	excellent

**Comments on Rating:**

**Effectiveness** -- *Having an effect; producing a result. Active, not merely potential or theoretical.*

**Considerations:** Is the program's compliance/enforcement workload decreasing, stable, or increasing? What are the trends in numbers of non-compliances? What are the trends in severity of non-compliances? . . .

**Notes on Presentations:**

<b>Rating (circle one):</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
	unacceptable	poor	fair	good	excellent

**Comments on Rating:**

**Efficiency** -- *Ability to produce a desired effect, product, etc., with a minimum of effort, expense, or waste.*

**Considerations:** Are enforcement tools (including information and education) being used at the right time and place to minimize overlap, confusion, and expense? . . .

**Notes on Presentations:**

<b>Rating (circle one):</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
	unacceptable	poor	fair	good	excellent

**Comments on Rating:**

**OVERALL "APPROPRIATENESS"** -- *Right for the purpose; suitable; fit; proper.*

**BY PROGRAM** -- Has the program achieved a proper balance among enforcement tools to create an effective and efficient compliance program? . . .

**Rating (circle one):**                **1**                      **2**                      **3**                      **4**                      **5**  
   unacceptable                poor                      fair                      good                      excellent

**Comments on Rating:**

**ACROSS PROGRAMS** -- Are the approaches this program uses appropriately consistent with other agencies/programs, considering relative risk to public health and the environment? . . .

**Rating (circle one):**                **1**                      **2**                      **3**                      **4**                      **5**  
   unacceptable                poor                      fair                      good                      excellent

**Comments on Rating:**

**BY STATUTORY GOAL** -- Is the program meeting relevant statutory goals? Are the goals appropriate? . . .

**Rating (circle one):**                **1**                      **2**                      **3**                      **4**                      **5**  
   unacceptable                poor                      fair                      good                      excellent

**Comments on Rating:**